



**CALL FOR NOMINATIONS
SUMMER 2024 STUDY OF THE U.S. INSTITUTES FOR SECONDARY EDUCATORS &
ADMINISTRATORS**

The United States Consulate General Hong Kong and Macau is accepting applications until December 15, 2023 from secondary educators and administrators to attend the Study of the U.S. Institutes in 2024.

The **Study of the U.S. Institutes for Secondary Educators (SUSIs)** are intensive post-graduate level academic programs that provide non-U.S. secondary school educators and administrators the opportunity to deepen their understanding of U.S. society, culture, values, and institutions. The program goal is to strengthen curricula and to enhance the quality of teaching about the United States in secondary schools and other academic institutions abroad.

The Study of the U.S. Institutes for Secondary Educators will take place at various academic institutions throughout the United States over the course of five weeks in summer 2024. Each Institute includes a four-week academic residency component and a one-week integrated study tour to another region of the United States. <https://exchanges.state.gov/non-us/program/study-us-institutes>

The Study of the U.S. Institutes for Secondary Educators (SUSIs) will provide **three multinational institutes of 20 experienced secondary school educators** (including teachers, administrators, teacher trainers, curriculum developers, textbook writers, Education Bureau officials, and others) with a deeper understanding of U.S. society, education, and culture – past and present. The Institutes focus on providing content and materials for participants to develop high school level curricula about the United States.

Two of the Institutes are tailored for secondary school teachers. Please note that the Institutes for Teachers focus on content and materials about the United States rather than teaching methods and pedagogy. **The third Institute is tailored for experienced administrators** including teacher trainers, curriculum developers, textbook writers, Ministry of Education officials, and others.

Through a combination of traditional, multi-disciplinary, and interdisciplinary approaches, program content will examine the history and evolution of U.S. institutions and values, broadly defined. The programs will also illuminate contemporary political, social, and economic debates in American society. The four-week academic residencies will take place at U.S. university and college campuses and will consist of a balanced series of lectures, panels, seminar discussions, readings, workshops, site visits, meetings with practitioners in the field, and cultural activities. One-week study tours to a different region will complement the academic residencies and showcase the cultural, geographic, and ethnic diversity of the United States. The program features curriculum based on the study of how the United States' foundations and historical developments have shaped and continue to inform U.S. politics, economics, and society. Community service activities are a key cultural component of the program and provide participants with a first-hand experience of how volunteerism plays a vital role in U.S. civil society. The program will offer multiple opportunities for follow-on engagement through alumni webinars, grant-funded follow-on projects, social media, and an alumni workshop.

Program Funding: All costs including program administration; travel allowances, international economy class and domestic travel and ground transportation; book, cultural, mailing and incidental allowances; and housing and medical insurance will be covered.

Program Requirements and Restrictions: All participants are expected to participate fully in the program. Candidates should be aware that this is an intensive program and there will be little time for personal pursuits unrelated to the program. The Institute is not a research program. Participants must attend all lectures and organized activities and complete assigned readings. Family members and/or friends may not accompany participants on any part of the program. If the program is conducted virtually, the same participation requirements apply. Note that Institute curriculum will not formally address teaching methodology and pedagogical methods.

Housing will typically be in university-owned housing. When possible, each participant will have a private room with a shared bathroom during the residency. However, private room accommodations are not guaranteed.

Applicants must meet the following requirements:

- Mid-career between the ages of 30 and 50
- Experienced secondary school teachers or administrators
- Demonstrated English language proficiency
- Have firm plans to enhance, update, or develop courses and/or educational materials with U.S. studies focus upon return
- Have limited prior experience in the United States
- Not a U.S. citizen or permanent resident of the United States
- Eligible to receive a United States J-1 visa

Interested individuals should complete and return an application form to Exchanges-HK@state.gov before December 15, 2023. Shortlisted candidates will be invited for an interview in January 2024. Selections will be announced by the end of April 2024.

Inquiries

Public Affairs Section | U.S. Consulate Hong Kong and Macau |
Email: Exchanges-HK@state.gov | <https://hk.usconsulate.gov/> |